

**Evaluation Criteria for John P. Ellbogen Foundation Competitive Grant Proposal
Version 1.4**

Category	0	1	2	3 Proposals must provide evidence of the elements listed for each category	4	Notes or Comments from Evaluator	Total Score
Partners				<ul style="list-style-type: none"> ❖ Specified partners are identified ❖ Each partner is engaged in implementation ❖ Each partner is contributing cash and/or in-kind match ❖ A fiscal sponsor is clearly identified ❖ A lead partner is clearly identified ❖ Roles and responsibilities are described and assigned ❖ Shows high levels of collaboration among all partners 			
Matching Funds				<ul style="list-style-type: none"> ❖ Proposal meets required cash match for each year ❖ Sources of cash match are identified ❖ Proposal has in-kind contributions adequate for implementation 			

Sustainability			<ul style="list-style-type: none"> ❖ A draft plan for developing sustainability within timeline given in RFP is included ❖ Commitment from partners and/or others for ongoing program leadership and financial support after three year grant period 			
Documentation of Need			<ul style="list-style-type: none"> ❖ Need is documented with current data and is convincing and compelling ❖ Data used for rationale is relevant and accurately represents the problem 			
Description of Target Population			<ul style="list-style-type: none"> ❖ Students, especially those at-risk of not completing high school ❖ Information is relevant and provides insight into target population's needs ❖ Coalition has successful experience working with target population 			
Connections			<ul style="list-style-type: none"> ❖ Clear connections among the identified problem, the interventions in the proposal and the intended impact on the target population and community 			

Capacity			<ul style="list-style-type: none"> ❖ Grantees have established a reasonable belief that implementation of the proposal will be successful and that significant outcomes will be achieved ❖ Resources are adequate to the plan's success 			
Project Plan			<ul style="list-style-type: none"> ❖ Clear and significant outcomes ❖ Detailed implementation activities lead to stated outcomes ❖ Clear assignment of responsibilities/accountability of implementation activities ❖ Effective collection strategies for relevant data ❖ Clear explanations of how data will be used to improve quality of program ❖ Describes specifically how grantees will work with target population ❖ Detailed descriptions of problem solving and communication processes are integrated into project plan 			

Budget & Financial Planning			<ul style="list-style-type: none"> ❖ Budget for each year is complete and detailed ❖ Calculations are explained ❖ Budget is reasonable to the size and scope of each component part of the proposal 			
Evaluation			<ul style="list-style-type: none"> ❖ Process to assess outcomes is described ❖ Data elements are identified – what will be collected, from whom, how often, methods of collection, how data will be analyzed, compiled and used for program improvement ❖ Timelines are reasonable ❖ Plan includes both quantitative and qualitative information ❖ Evaluation process provides clear documentation of change/growth and achievement of outcomes ❖ Evaluation process provides evidence of sustained change 			

<p>Match with Ellbogen Foundation Mission</p>			<ul style="list-style-type: none"> ❖ Focus is on student populations who are at-risk for not completing high school ❖ Proposal will cause or create change in numbers of students who complete high school with a diploma and who are successful in their first year on the job or in postsecondary training or education ❖ Proposal is connected to National Board Certification, early childhood systems, after school programs and literacy initiatives in all communities served ❖ High possibility of replication of proposed project in other Wyoming communities 			
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Total Score: _____

Rank: _____ of _____